



OFFICE OF THE PRINCIPAL
GOVT. DEGREE COLLEGE (WOMEN) KUPWARA,
J&K

Phone No: 9419029588

E-mail: gwckupwara@gmail.com

STUDENT FEEDBACK 2019-20

Feedback from a total of 75 students was obtained across different semesters on different curricular aspects in the form of a questionnaire. The responses were recorded against five options - Strongly agree, agree, neutral, disagree and strongly disagree and the results are expressed as under:

S.No	Parameter	Response(%age)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus taught in the college caters to the needs of the learners.	30	22	15	4	4
2.	The teachers ensure effective delivery of the prescribed syllabus.	23	36	8	6	2
3.	The teachers take classes regularly and ensure syllabus completion.	41	18	11	4	1
4.	Teachers are knowledgeable in their subjects and use latest methods of teaching.	29	18	18	10	-
5.	The teachers create a cordial and academic friendly environment in classrooms.	40	22	10	-	3
6.	The teachers take effective measures to improve the communication skills of students.	20	34	13	8	-
7.	Teachers encourage students to ask the questions and take effective steps to develop critical attitude in them.	30	18	17	10	-

Analysis:

Upon analyzing the recorded feedback, following inferences can be made.

1. Most of the students agree that the syllabus taught in the college caters to the needs of the learners. Only 8 respondents out of 75 recorded their disagreement.
2. The respondents generally are satisfied with the effective delivery of the prescribed syllabus.
3. An overwhelming majority of respondents gave a positive feedback on regular delivery of classes and completion of syllabus.
4. Positive response was recorded on teachers being knowledgeable and the use of latest teaching methods.
5. On whether teachers create a cordial and academic friendly environment while lecturing, most of the students gave a positive feedback.

6. The teachers take effective measures to improve communication skills of the students. This was strongly agreed by 19 respondents, agreed by 34 responded while 8 respondents showed disagreement. 13 respondents opted to remain neutral.
7. 48 respondents showed agreement (30 strongly agreed and 18 agreed) on whether the teachers encourage the students to ask questions and develop critical attitude in them. Only 10 respondents expressed their disagreement.

TEACHER FEEDBACK

Feedback from teachers of the institution on syllabus transaction was sought against a total of nine parameters. A total of 14 teachers participated in the feedback process and the responses are reflected as under:

S.No	Parameters	Responses (in numbers)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The course is as per the need of students.	5	9	-	-	-
2.	The syllabus contents have been presented from simple to complex form.	4	10	-	-	-
3.	The course contents are in conformity with the learning outcomes.	4	7	2	2	-
4.	The curriculum provides opportunity for the conducting of research and project related activities.	2	7	1	3	1
5.	The curriculum is balanced with regard to the theoretical and practical knowledge.	5	6	-	3	-
6.	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	1	-	1
7.	The learning outcomes of syllabus are of global standard.	2	6	3	-	3
8.	The opinion of the teacher is taken in to consideration during curriculum revision.	3	4	2	2	3

6. The teachers take effective measures to improve communication skills of the students. This was strongly agreed by 19 respondents, agreed by 34 responded while 8 respondents showed disagreement. 13 respondents opted to remain neutral.
7. 48 respondents showed agreement (30 strongly agreed and 18 agreed) on whether the teachers encourage the students to ask questions and develop critical attitude in them. Only 10 respondents expressed their disagreement.

TEACHER FEEDBACK

Feedback from teachers of the institution on syllabus transaction was sought against a total of nine parameters. A total of 14 teachers participated in the feedback process and the responses are reflected as under:

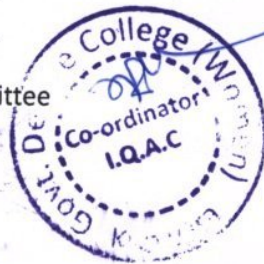
S.No	Parameters	Responses (in numbers)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The course is as per the need of students.	5	9	-	-	-
2.	The syllabus contents have been presented from simple to complex form.	4	10	-	-	-
3.	The course contents are in conformity with the learning outcomes.	4	7	2	2	-
4.	The curriculum provides opportunity for the conducting of research and project related activities.	2	7	1	3	1
5.	The curriculum is balanced with regard to the theoretical and practical knowledge.	5	6	-	3	-
6.	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	1	-	1
7.	The learning outcomes of syllabus are of global standard.	2	6	3	-	3
8.	The opinion of the teacher is taken in to consideration during curriculum revision.	3	4	2	2	3

9.	The Syllabus contents are value oriented.	3	7	3	1	-
----	---	---	---	---	---	---

Feedback Analysis:

1. Most of the teachers are in agreement that the present syllabus is as per the need of students and has been presented from simple to complex form.
2. A similar result is observed on the syllabus being in conformity with the learning outcomes.
3. 9 of the 14 respondents strongly agreed that the curriculum provides opportunity for research activities while 8 respondent teachers agreed that the learning outcome of the syllabus is of global standard.
4. Majority of teachers strongly agree that the syllabus is balanced with regard to the theoretical and practical knowledge.
5. While 5 respondents agreed that the opinion of the teacher is taken into consideration during curriculum revision, 5 remained silent and 4 respondents disagreed on the issue.
6. On whether the syllabus contents are value oriented or not, 10 out of 14 participants responded in affirmation whereas 4 remained neutral.

Convener
Admission Committee



Principal
Govt Degree College (Women)
Kupwara