

OFFICE OF THE PRINCIPAL GOVT DEGREE COLLEGE (WOMEN) KUPWARA

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STUDENT FEEDBACK 2018-19

Feedback from students of the institution on syllabus transaction was sought against a total of seven parameters. A total of 60 students forming 8.98 percent of the college roll participated in the process and gave their feedback as follows:

S.No	- arameter	Response(%age)					
		Strongly	Agree	Neutral	Disagree	Strongly	
1.	The syllabus taught in the college is highly informative and upto the mark	31.66	56.67	8.33	3.33	Disagree	
2.	The syllabus is value based and addresses the needs of the students.	46.67	41.67	10	-	1.67	
3.	The teachers are regular in taking classes and ensure syllabus completion.	68.33	1.33	1.83	-	-	
4.	The teachers stimulate the students to think and engage in discussions.	26.66	50	1.83	1.67	3.33	
5.	The teachers are cooperative with students and encourage them to ask questions during lectures.	28.33	40	23.3	1.67	6.67	
6.	The teachers refer to latest developments in the field.	20	45	15	16.67	3.33	
7.	Self confidence and communication skills of teachers are excellent.	41.67	36.67	13.3	8.33	-	

Feedback Analysis:

- 1. Most of the students (88.3%) are in agreement that the present syllabus is informative and upto the mark.
- 2. A good number of students believe that the syllabus is value based and addresses the needs of the students.
- 3. While 68.3% of the respondents were either in "strong agreement" or in "agreement" that the teachers are cooperative and encourage the students, 23.3% respondents remained neutral.



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- 4. 76.6% students are of the opinion that the teachers stimulate the students to think and engage in discussions.
- 5. Majority of responding students (68.3%) agreed that the teachers are cooperative and encourage them to ask questions.
- 6. 65% students agreed that the teachers refer to latest developments during their lectures with 20% students showing disagreement.
- 7. A vast majority of more than 78% students agreed on teachers being self confident with excellent communication skills.

Suggestions by Respondents

- 1. Introduction of new Courses and Programmes.
- 2. Increasing the number of permanent teaching faculty.

TEACHER FEEDBACK 2018-19

Feedback from teachers of the institution on syllabus transaction was sought against a total of seven parameters. A total of 11 teachers participated in the process and gave their feedback as follows:

S. No	Parameters	Response(%age)					
		Strongly Agree	Agree	Neutral	Disagree	Strongly	
1.	The syllabus taught in the college is highly informative and up to the mark	3	7	ē.	1	Disagree	
2.	The syllabus is value based and addresses the needs of the students.	7	2	2	-	-	
3.	The syllabus provides a clear framework and refers to latest developments in the field.	4	2	2	1	2	
4.	The syllabus contents are in conformity with the learning outcomes.	5	6	-	AND THE SAME	ATW.	



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5.	The learning outcome of the syllabus meets the global standard.	1	7	3	-	-
6.	The curriculum has the potential to develop the habit of self learning among students.	6	5		_	
7.	The curriculum is balanced with regard to the theoretical and practical knowledge.	5	4	3-		2

Feedback Analysis:

The feedback received from the teachers reflects that most of the teachers view the syllabus currently taught in the college in a positive direction. The respondents are generally in agreement that the present syllabus is informative and up to the mark. A similar result is observed on the syllabus being value based and addressing the needs of the students. However, on the question of whether the syllabus provides a clear framework and refers to the latest developments, three respondents registered their disagreement, although majority was in agreement. A general agreement was also recorded on syllabus contents being in conformity with the learning outcomes; the learning outcomes meeting the global standards and the curriculum having the potential to develop self learning habit among students. Majority of the participants showed a strong agreement or agreed with curriculum being balanced with regard to theoretical and practical knowledge, while two respondents recorded a strong disagreement.

Principa

Convener Admission Committee

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