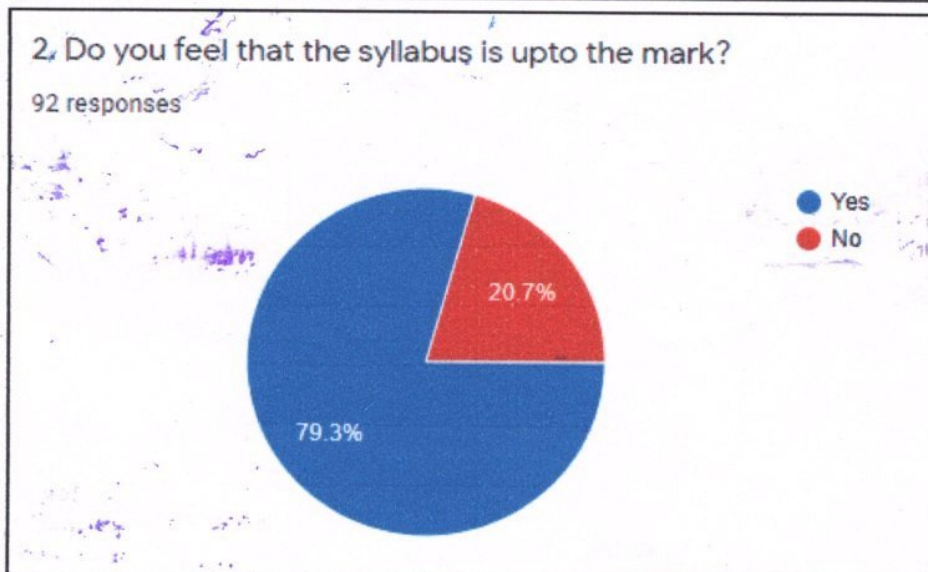
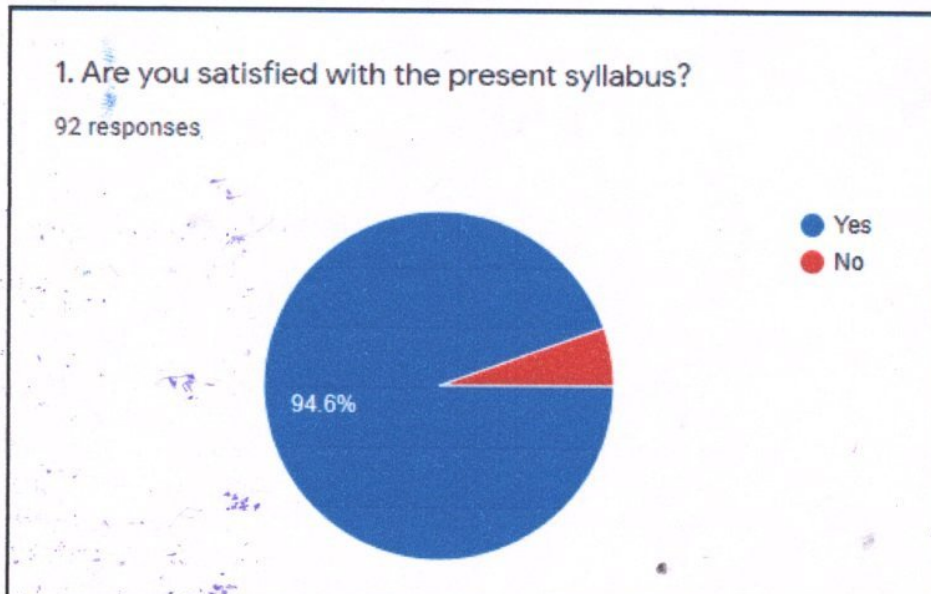




## Feedback Collection, Analysis and Action Taken Report (2020-21)

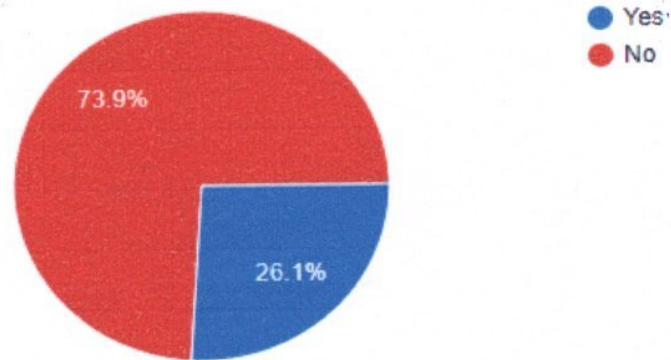
### Student Feedback:

Feedback from students across different semesters was sought in the form of a questionnaire covering the different aspects of curriculum including; whether the students were satisfied with the syllabus; whether they felt the syllabus is up to the mark or whether they wanted any changes in the syllabus; whether they were satisfied with their selected course and if they got practical knowledge from the syllabus. The responses to each question were received in 'yes' 'no' form and are depicted in the following diagrams.



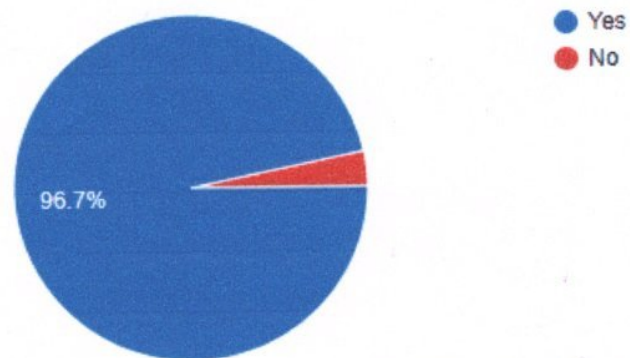
3. Do you want some changes in the syllabus?

92 responses



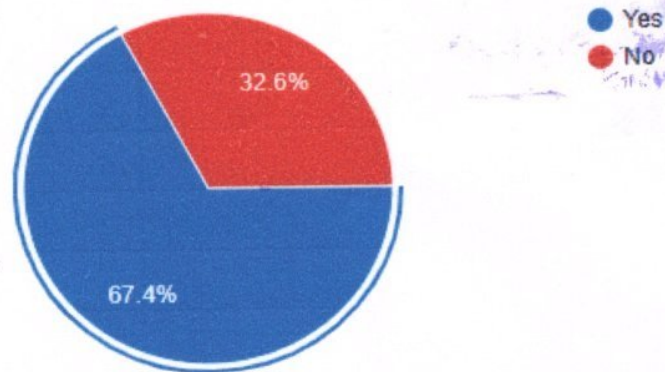
4. Are you satisfied with the present course you have selected?

92 responses



5. Do you get practical knowledge from the present syllabus?

92 responses



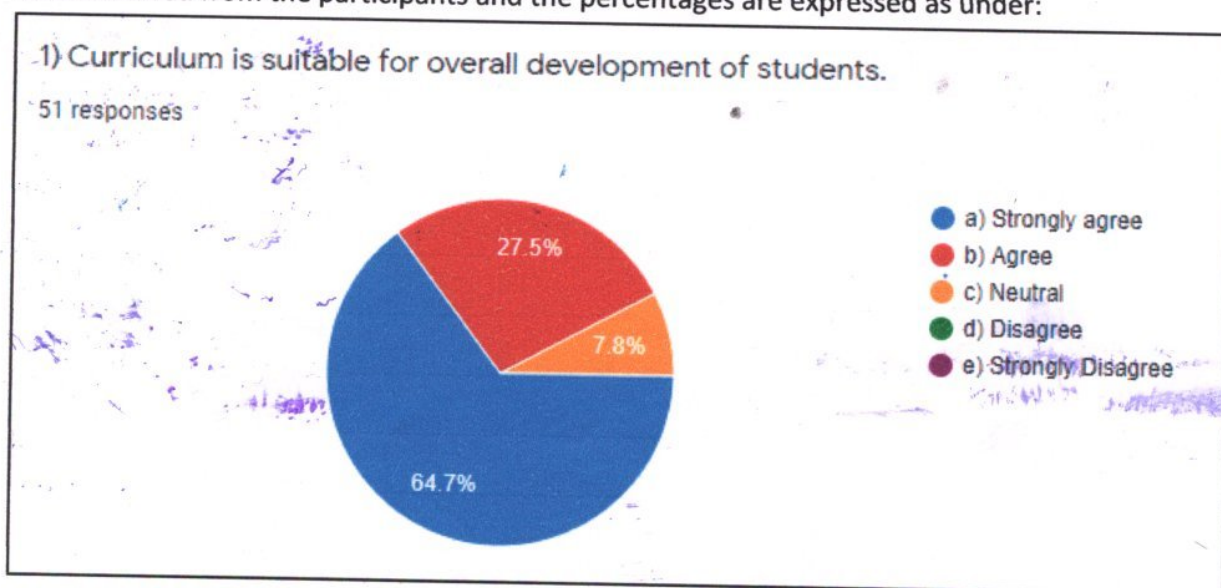
### Analysis and Action Taken

The diagrams clearly reflect that the students are generally satisfied with the present curriculum taught in the college. Most of the students are satisfied with the curriculum (94.6%) and feel that the syllabus is up to the mark (79.3%) and does not require any significant changes (73.9%). The respondents are satisfied with the course they have selected (96.7%) and get a practical knowledge from the syllabus (67.4%). The fact that an overwhelming majority of 96.7 per cent students are satisfied with their selected course can be attributed to the pre-admission counseling sessions where in students are provided proper guidance before admission to different courses.

However, a significant percentage of students (32.6%) are dissatisfied with level of practical knowledge they receive from the present curriculum. In this regard, core science subjects of botany, chemistry, physics and zoology have introduced from the current academic year. In particular, the college has introduced female friendly *Home Science* from 2021 to impart practical life skills to the learners. A good number of skill courses are also on offer in the college. Moreover, the college has recently signed an MoU with *Jan Shikshan Sansthan, Kupwara*, an outlet of the Ministry of Skill Development and Entrepreneurship, Govt. of India for starting some skill courses in collaboration so that maximum number of students are skilled when they leave the college.

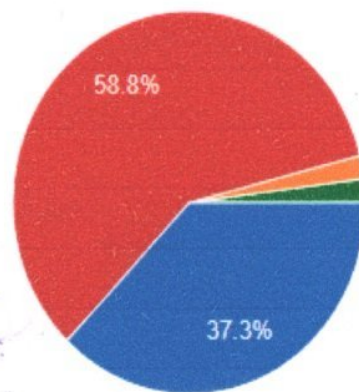
### Alumni Feedback:

A slightly different kind of feedback proforma was forwarded to the college pass outs to know how they felt about the curriculum they studied in the institution during their period of graduation. Five responses viz *strongly agree*, *agree*, *neutral*, *disagree* and *strongly disagree* were received from the participants and the percentages are expressed as under:



2) The curriculum develops global competence among students.

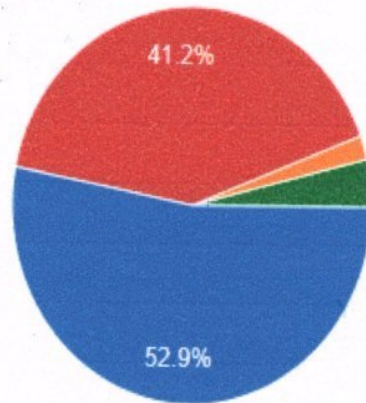
51 responses



- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly Disagree

3) The curriculum is suitable for employment opportunities in the present scenario.

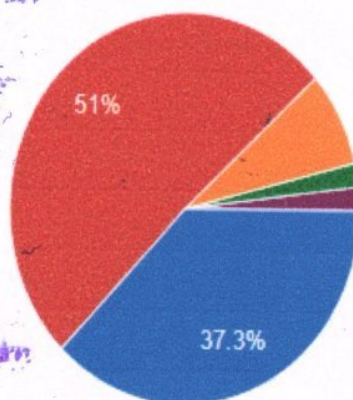
51 responses



- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly Disagree

4) Curriculum design is value based.

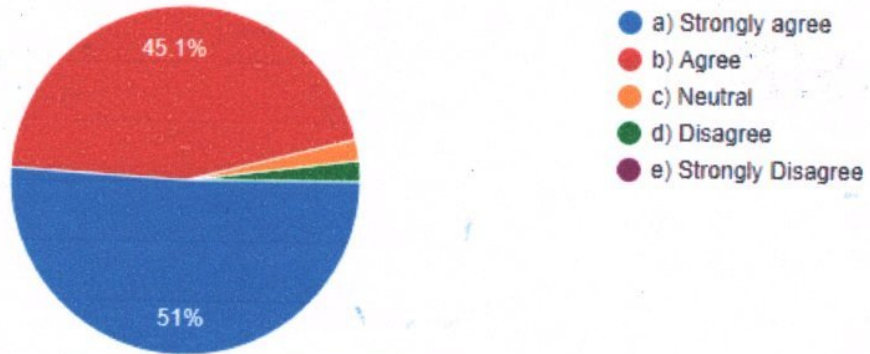
51 responses



- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly Disagree

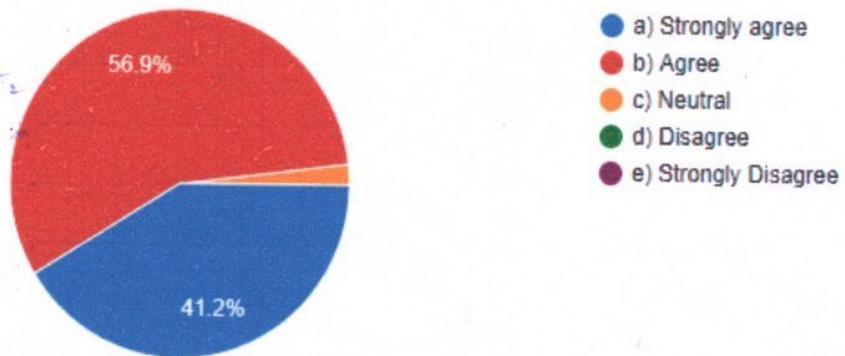
5) The curriculum is in line with the institutional goals and objectives.

51 responses



6) The action plan for effective implementation of curriculum is satisfactory.

51 responses



#### **Feedback Analysis and Action Taken:**

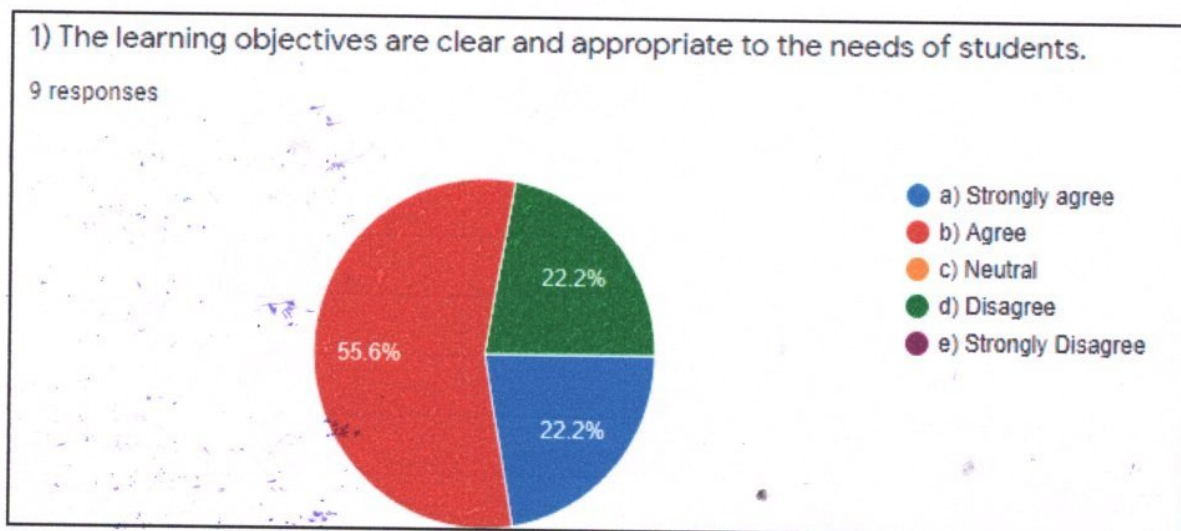
A total of 51 pass outs of different batches responded with their feedback on college curriculum. An overwhelming majority of 92.2 percent graduates from the college have either strongly agreed or agreed that the curriculum they were taught in the college is suitable in the overall development of learners. A similar kind of response was recorded with regard to the role of curriculum in the development of global competence among learners. On the curriculum being suitable for employment opportunities in the present scenario, some respondents have shown disagreement although majority of the alumni agree. Again in the case of curriculum design being value based, a few students have strongly disagreed. The

response has been positive on curriculum being in line with institutional goals and action plan for effective implementation of curriculum.

As is evident from the above, the overall response has been positive and encouraging. To address the disagreement on employment opportunities, the college has introduced CCC in collaboration with NIELIT Srinagar so that the students get a basic practical learning on computers and thus add to their employment avenues. The strong disagreement by few respondents on whether curriculum design is value based, has already been addressed in part by the affiliating University by introducing some value oriented skill enhancement and generic courses like *Gender Sensitization* and *Social Problems in India*.

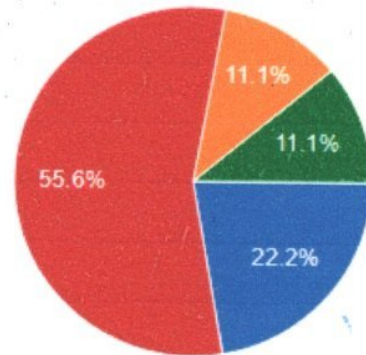
### Teacher Feedback

The college teaching faculty was also engaged to give their their inputs on curriculum. The responses were recorded on a total of 06 curricular aspects against five options viz *strongly agree*, *agree*, *neutral*, *disagree* and *strongly disagree*. The following diagrams depict the feedback from teaching faculty:



2) The syllabus is well organized and easy to teach and follow.

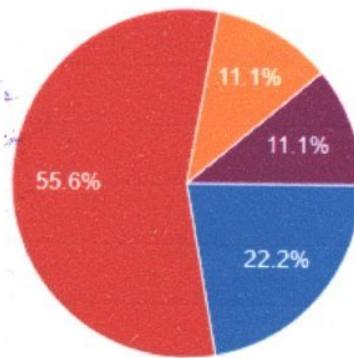
9 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3) The study material is easily available

9 responses

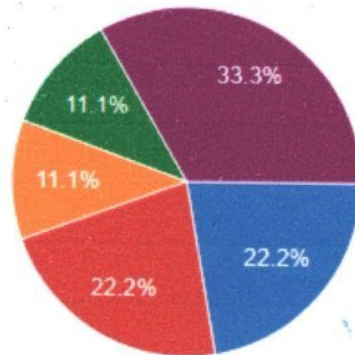


- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly Disagree



4) Syllabus is job oriented.

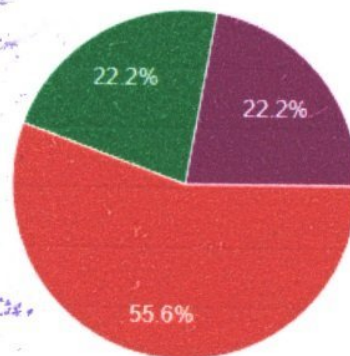
9 responses



- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly Disagree

5) Syllabus is revised by the university as per the requirement of the stakeholders.

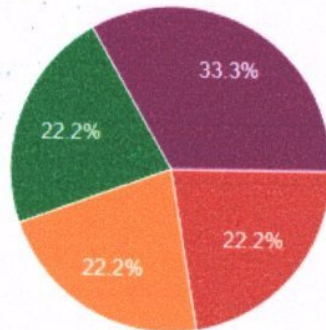
9 responses



- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly Disagree

6) The opinions of teaching faculty are taken into consideration with framing the syllabus.

9 responses



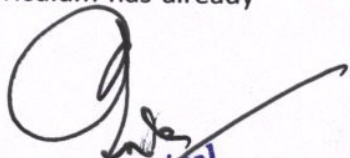
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly Disagree

#### Analysis and Action Taken:

As against the students and alumni, the feedback from the teaching faculty showed a mixed response. A general agreement was witnessed on the learning objectives being clear and appropriate to the needs of students and also about the ease in teaching and following the syllabus. A similar kind of response was observed about the easy availability of study material. However majority of respondents disagreed on the syllabus being job oriented. While the affiliating university revises the syllabus on regular basis, the respondents seem to be divided with majority believing that the opinion of teaching faculty from affiliating colleges is not given due consideration while revising the syllabus. However, the teachers see a ray of hope in NEP 2020 which is skill based having multiple exit points.

While not much can be done in issues that are not in our domain, the action taken regarding the redressal of the employment orientation of the present curriculum has already been discussed under alumni feedback.



  
Principal  
Govt. Degree College (women)  
Kupwara

OFFICE OF THE IQAC COORDINATOR  
GOVT DEGREE COLLEGE WOMEN KUPWARA

**Minutes of Meeting (IQAC)**

Date: 28-08-2021

Time: 01:00 PM

Venue: Principal Chamber

Participants: All the permanent teaching faculty members.

Chairperson: Dr. Fayaz Ahmad Lone(Principal)

Moderator: Dr Rayees Ahmad Magray

**Agenda: Action taken report on curriculum feedback.**

**Minutes:**

A meeting of the college IQAC was held in the worthy Principal's chamber to address the important suggestions received from different stakeholders viz. students, alumni and teachers on curricular feedback procured via online mode using Google form, and to accordingly prepare the Action taken report for submission to NAAC Bangalore. The meeting resolved as under:


1. The meeting discussed a significant dissatisfaction of students with regard to the level of practical knowledge they receive from the present syllabus. It was brought to the notice of the participants that the college has already introduced Science stream from the current academic year and procured all the necessary equipments to make the science labs functional. The introduction of women -friendly practical oriented Home Science for Arts stream is another important step in this regard. However, the Principal shared with the faculty that the college shall be signing an MoU with JSS for starting small skill courses, suitable to girls, so that they are skilled when they leave the college.
2. The disagreement on suitability of the curriculum on employment opportunities as highlighted from the alumni feedback also came under discussion. In this regard the staff secretary brought to the notice of the participants that the college has introduced CCC (Concepts in Computer Course) certificate course, in collaboration with NIELIT, Srinagar which can significantly add to the employment opportunities of the students. However, it was felt that the college needs to materialize MoUs with institutions and

agencies that would impart short duration practical skills to our students to promote self employment.

3. The participants expressed their satisfaction with regard to initiatives taken for generating awareness and inspiration towards Women Entrepreneurship among the students.
4. The meeting resolved that while most of the matters related to curriculum are rested with the affiliating university, the college should make every effort to ensure satisfaction of the students.

The meeting ended with vote of thanks by Prof. Mohd Asgar Khan, Co-coordinator IQAC.

*Submitted for Approval*  
Coordinator IQAC

  
Principal  
Govt Degree College (Women)  
Kupwara